

Enstone Primary School



New Parents' Presentation
July 2026

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

It recognises that children learn best through playing and exploring, active learning, creating and thinking critically.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first.

These are:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

1. Literacy
2. Mathematics
3. Understanding the world
4. Expressive arts and design.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will be learning to:

- **Self-Regulate**

Show an understanding of their own and others feelings / Regulate their own behaviour / Set and work towards simple goals / Give focused attention / Follow instructions

- **Manage Self**

Confidence to try new activities and show independence, resilience and perseverance / Explain the reasons for rules / Manage own basic hygiene and personal needs / The importance of healthy food choices / Oral Health

- **Relationships**

Work and play cooperatively / Form positive attachments to adults and friendships with peers / Show sensitivity to their own and others' needs.



COMMUNICATION AND LANGUAGE

The children will be learning to:

Listening, Attention and Understanding

- Listening attentively and respond to what they hear / Make comments / Ask questions to clarify their understanding / Holding conversations

Speaking

- Participate in small group, class and one-to-one discussions / Offer explanations for why things might happen / Make use of introduced vocabulary from stories, non-fiction, rhymes and poems / Express ideas and feelings about experiences using full sentences, using past, present and future tenses



PHYSICAL DEVELOPMENT

The children will be learning:



Gross Motor Skills

- Negotiating space and obstacles safely / Strength, balance and coordination / Moving energetically

Fine Motor Skills

- Pencil control / Using a range of small tools / Accuracy and care when drawing

LITERACY

The children will be learning:

Comprehension

- Understanding what they have read / Anticipate key events / Use and understand recently introduced vocabulary

Word Reading

- Sounds for each letter of the alphabet and diagraphs / Read words consistent with phonic knowledge by sound blending / Read aloud simple sentences and books

Writing

- Write recognisable letters / Spell words / Write simple phrases and sentences that can be read by others



MATHEMATICS

The children will be learning about:

Number

- Deep understanding of number to 10 / Composition of each number / Subitise up to 5 / Recall number bonds up to 5 / 10 including double facts

Numerical Patterns

- Verbally count beyond 20 / Compare quantities up to 10 in in different contexts / recognising when one quantity is greater than, less or the same as the other quantity / Explore and represent patterns within numbers up to 10



UNDERSTANDING THE WORLD

The children will be learning about:

Past and Present

- Talking about the lives of people around them and their roles in society / Similarities and differences between things in the past and now

People, Culture and Communities

- Describing immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps / Similarities and differences between religious and cultural communities in this country/ Similarities and differences between life in this country and life in other countries

The Natural World

- Observing the natural world / similarities and differences between natural world around them and contrasting environments / Important processes and changes in the natural world



EXPRESSIVE ARTS AND DESIGN

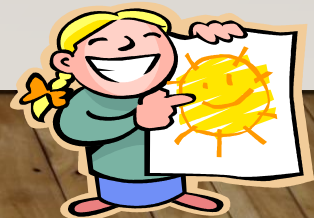
The children will explore:

Creating with materials

- Explore a variety of materials, tools and techniques / Sharing creations and explaining process / Props and materials within role play and stories

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and teachers / Sing rhymes and songs / Perform songs, rhymes poems and stories / Move in time with music



MONITORING PROGRESS

Each of the 7 areas of learning has its own set of 'Early Learning Goals' which determine what most children are expected to achieve by the *end* of Reception Class. These are taken from a document called 'Development Matters'.

Evidence for these will be collected in two ways:

Online Journal

We currently use a program called 'Tapestry' to upload pictures of our children demonstrating learning behaviours which relate to the ELGs. Parents can look at and add to this from home. **

Paper Journal

Children's paper-based work will be collected in a folder which you will be able to see at different times throughout the year.



How can you find out how your child is getting on?

It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child.

Mrs Griffith will greet you and your child at the hall door in the morning and then Mrs Moore, Miss Young and Miss Tuckey will be in the classroom to help the children settle in and get on with one of the morning activities.

Please do feel that you can discuss any issues that are concerning you with us as you drop your child off. However, if you would like a longer conversation, please make an appointment to see Mrs Griffith after school.



The first few weeks

We will find out what the children already know and can do and use this information to help us plan for each child.

We would value any contributions you would like to make in helping us get to know your child's needs.

You will be invited to discuss your child's progress and adjustment to school within the first term, at parent's evening.



UNIFORM

- Children must wear correct uniform and school shoes every day.
- **Please ensure that your child's name is in all items of clothing, including shoes!**
- P.E kit and trainers must be kept in school and available every day. Kits can be taken home weekly to be washed.
- It can be a good idea to keep a change of underwear and socks in your child's P.E. kit bag, just in case of accidents.
- Please provide a sun hat/cap to be kept in school.
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun!

READING BOOKS

- Children will start off with a sharing book. Once they can blend and segment, they will receive decodable books from the 'Phonics Bug' collection.
- You will be given a diary to record comments in when you share/read a book with your child.

MEDICAL MATTERS

- Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence requires a telephone call on the first morning.
- Head lice (and occasionally threadworms) can happen! Please check regularly and treat as recommended.
- No medicines can be administered by staff unless there is a medical protocol in place for ongoing medical needs. (Please refer to our Medicines Policy)
- Children with asthma will be helped to take their inhaler. There is a special form to fill out to help us understand your child's asthma, what may trigger it and how to help.

Please remember....

If you have any concerns or questions, we will be happy to help you.

Mrs Mann – Headteacher

Mrs Griffith - Class 1 Teacher

Mrs Moore -Teaching Assistant

Miss Young – Teaching Assistant

Miss Tuckey –Teaching Assistant and assistant
EYFS coordinator.