

# Year 1 Maths Assessment Checklist

## Number - Number and Place Value

- I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- I can count, read and write numbers to 100 in numerals and count in multiples of twos, fives and tens.
- I can, given a number, identify one more and one less.
- I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- I can read and write numbers from 1 to 20 in numerals and words.

## Number - Addition and Subtraction

- I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- I can represent and use number bonds and related subtraction facts within 20.
- I can add and subtract one-digit and two-digit numbers to 20, including zero.
- I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

## Notes

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## Number - Multiplication and Division

- I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

## Number - Fractions

- I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

## Measurement

I can compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- mass/weight [for example, heavy/light, heavier than, lighter than]
- capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- time [for example, quicker, slower, earlier, later]

I can measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume
- time (hours, minutes, seconds)

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## Measurement continued

- I can recognise and know the value of different denominations of coins and notes.
- I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].
- I can recognise and use language relating to dates, including days of the week, weeks, months and years.
- I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

## Geometry – Properties of Shapes

I can recognise and name common 2-D and 3-D shapes, including:

- 2-D shapes [for example, rectangles (including squares), circles and triangles]
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

## Geometry – Position and Direction

- I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.

## Notes