



ENSTONE PRIMARY SCHOOL

TRAVEL PLAN

Introduction

We believe that all members of the school community have the right to travel to school safely and to understand the positive effects of a healthy lifestyle. We strive to teach the benefits of active travel and effects of pollution through the curriculum, Eco-warrior work and ethos of the school to maintain our Eco Green Flag.

It is our aim to:

- Enforce the Eco-Code which reminds us to walk to school when we can.
- Encourage active travel and to support a healthy happy school environment.
- Promote sustainable travel e.g. public transport and other sustainable modes of travel to reduce carbon emissions.
- To try reduce the number of cars trying to access the school location.
- Travel to school safely.

All members of the school community have the right to suggest ways to improve our travel plan.

School Location

Enstone Primary School is situated in the heart of Enstone village and is next to the busy Oxford Road, the A44. There is a pavement that runs alongside the school in both directions. The entrance to the school is raised away from the A44 and has a protective wall to take pedestrians away from the road. To enable crossing of the A44 there is a traffic island bollard, opposite the bus stop and Adam's stores. There is tactile paving each side of the traffic island bollard crossing to aid those with visual impairment.

The catchment area of Enstone Primary School is Enstone, Asterleigh, Glympton, Kiddington and Lidstone which covers quite a wide radius from the school preventing some from walking to school. We also recognise the fact that some parents will need to drop their children at school and continue by car to their place of work. In addition

to this some children will arrive at school by taxis as provided by Oxfordshire County Council. This is the nature of our rural community.

However, we will continue to highlight the positive effects of walking or arriving by sustainable means as some days this might be possible by linking up with another family to walk or car share.

Many members of staff live further afield; car sharing is always recognised as a possibility and will be carried out where possible.



School Hours

Our school hours are 8:40am – 3:15pm for the majority of the school. Reception and Year 1 pupils can enter their building from 8:45am and depart at 3:10pm. This gives some staggering of collection times to help ease the car park as well as helping families to safely collect their children from the split site locations.

School Facilities

There is a cycle/scooter rack with shelter on the school site. Pupils are encouraged to lock their bike when using this facility and store their helmet safely.



Training

The Year 6 pupils follow a Cycling Proficiency Training Program and take their test in the Summer Term.



Community Links

We can contact the Sports and Social Club/Parish Hall to ask for their help with parking for our Ride and Stride weeks.

We can make contact with our local Parish councillors to ask for their help with Ride and Stride and speed assessments around the village.

Aims/Targets

- Increase journeys to school by walking, cycling and scooting.
- Increase the message to those that could walk on a daily basis but choose to come by car, therefore reduce drive to school only trips.
- Encourage the option of car sharing safely between families.
- Promote the option of Ride and Stride to increase healthy lifestyles.

Action Plan

- The school will hold Walk to School Weeks/Healthy School Weeks as opportunities to reinforce and promote our Travel Plan. This will provide opportunities for the collection and evaluation of data. For those that cannot walk to school for logistical reasons, we ask that they pledge to walk to the library, shops, or swimming pool to decrease their reliance upon the car and look into possibilities of Ride and Stride from a village location.
- The school will look into the possibility of Ride and Stride from other locations e.g. The Parish hall, The Sports and Social Club.
- The school will encourage those coming by car to car share with other families in a safe manner.
- The school in collaboration with the Parish Council will assess speed nearby the school.
- New parents to the school will be encouraged to think about how their child/ren will arrive at school.



Measures of Action

- Monitoring will proceed to use 'Hands up' Surveys and also playground surveys to assess use of and concerns over different modes of travel. Data will be used to observe the impact of our actions and evaluate how to move forward and continue to improve our Travel Plan.

All members of the school community have a responsibility to:

- To arrive safely at school using the most sustainable means.
- Use the pavements carefully
- If there is no pavement keep to the right hand side of the road so that you can see oncoming traffic.
- When it is dark use reflective materials so that you can be easily seen by drivers.
- Devise safe routes to school using pavements where possible.
- Find a safe place to cross and use the traffic island bollard crossing carefully.

The members of staff have a responsibility to support pupils in dealing with ways to travel to school:

- Provide learning opportunities within the curriculum covering sustainable, safe travel and healthy lifestyles.
- Promote opportunities for parents, pupils and staff to travel by non-car modes where possible.

The Eco-Warriors have a responsibility to:

- Promote coming to school by sustainable means.
- Monitor: Assist the teachers with the Hands up Surveys and report back to the Eco Warrior Group.
- Evaluate: Use data to update and inform as necessary.

The Impact of our Travel Plan should:

- Increase active travel.
- Reduce the number of cars accessing the site and thereby reduce the amount of pollution created at school opening and closing times.

- Improve health through activity and less car pollution.
- Provide a safer environment around the school through speed awareness campaigns.

Reviewed by: S. MANN (Headteacher)

Date: July 2025

Signed: *S. Mann*