

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2024-25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Establishment of successful after-school girls' football team run by a fully qualified coach. Active playtimes have been enabled and encouraged through the School Games Crew activities, and our own adaptations made as a result of the pupil questionnaire. We have participated in all available tournaments and festivals offered through the CNPS. Every child in the school has had at least one opportunity to participate, and many children have taken part in >5 different activities. 	<ul style="list-style-type: none"> When we started this the numbers were low. A push during the school week on Women's Football Day raised the profile of this and it is now thriving. Some of the Footy Kids sessions were also dedicated to girls only and uptake was very good. School Games Crew have run sessions (supervised by KS). School garden opened up in the summer. Year 6 using the outdoor gym. Improvement in range of equipment and its use by the children. Getting involved in school sport is part of the culture of our school. Children grow up expecting that their turn will come. Children are encouraged to share their successes in CNPS activities and also in other extra-curricular activities. PESS board in hall highlights successes for all. 	<ul style="list-style-type: none"> There are still some children who do not attend any sports clubs or activities outside of PE lessons. We didn't manage to set up the planned inter-school football/netball tournaments with GR and GT. Older children were less likely to engage with the activity bingo or out-of-school fitness and wellbeing challenges. 	<ul style="list-style-type: none"> Pupil registers. It didn't happen. Audit of involvement.

Review of last year 2024-25

- | | | | |
|---|---|--|--|
| <ul style="list-style-type: none"> • Out of school engagement with physical activities has been positive. • My Happy Mind programme firmly established throughout the school. • Range of sports and activity clubs offered both after school and at lunchtimes. In-house, and external provision. • The OLZ has been well used in all classes, particularly in the warmer months. | <ul style="list-style-type: none"> • A fair proportion of children chose to join in with the Christmas activity bingo, the recipe and activity challenges in the spring term, and the mile challenge in the summer term. • Teachers and pupils report back positively (informally) about their enjoyment of this programme. Children can be heard talking about the themes, using the vocabulary and also practising techniques for “Happy Breathing”. Parents also reported back positively in Parent’s Evenings. • Parental uptake of the app was slow but is gradually increasing. • Uptake of clubs is generally strong (meeting or exceeding minimum running numbers). • Free places in sports clubs for children on PP means it is accessible to all. • SEND is also not a barrier to participation. Teachers/coaches facilitate inclusion. • The orienteering course and associated website have enriched our broad curriculum. | | |
|---|---|--|--|

Intended actions for 2025-26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Maintain P.E. facilities and resources to enable successful delivery of a high-quality curriculum for all.</p> <p>Continue to facilitate active playtimes, including School Games Crew training.</p> <p>Termly activity/wellbeing challenges to encourage out-of-school activity during holiday periods.</p> <p>Booster swimming sessions for Y6's not at NC standard.</p> <p>Maintain links with CNPS in order to access tournaments, support and training opportunities.</p> <p>Retain YST membership in order to access support and training opportunities.</p> <p>Maintain and develop roles of P.E. subject lead and PLT.</p> <p>Continue to work with a range of external partners to ensure a broad offer of extra-curricular sports. Try to encourage all children to take up at least one option termly.</p> <p>Continue to subsidise clubs run by external providers to improve affordability and uptake by disadvantaged pupil groups.</p>	<p>Regular audit of resources and investment in new equipment to replace or replenish stock.</p> <p>Train all Y5's this year and set up a roster for delivery of the Play Leaders programme. Continue to offer active lunchtime clubs free of charge for all pupils.</p> <p>Design tasks with more appeal for older children and have incentives available (more than just a certificate of achievement).</p> <p>Identify those Y6's who haven't achieved the KS2 standard and take them for additional lessons alongside the Y4/5 group in the autumn and spring terms.</p> <p>Maintain subscription to CNPS. Maintain KS's role as PLT and ensure regular attendance at partnership meetings so that our pupils can benefit from the full programme of activities on offer.</p> <p>Maintain subscription to YST.</p> <p>TLR for P.E. subject lead. Allocated time for subject lead and PLT to carry out their roles.</p> <p>Maintain links with current partners and explore any new options that are practical and affordable in order to provide a range of options that will appeal broadly and encourage uptake.</p> <p>Promote clubs to pupils on PP, PP+ or SPP and make these available at a cost of 1p.</p>

Intended actions for 2025-26

Develop outdoor learning provision, including regular opportunities for all ages to use the orienteering course, across different curriculum areas.

Involvement in My Happy Mind programme to try to improve pupils' emotional wellbeing and resilience. Aim for Bronze Award.

Continue to promote and develop girls' football.

Try to provide additional opportunities for competitive sports activities.

Improvement in pupils' stamina and speed when running 1500m.

Investigate alternative PE schemes (Val Sabin quite an old scheme now)

Continue investing in the EnRich programme, including online training options to improve staff confidence and engagement.

Maintain subscription to MHM and any investment needed in staff training and/or resources. Put together evidence for award.

Run girls' football club weekly. Girls only "Footy Kids" sessions as part of this programme. Participation in WOSSP U9 Girls' Football Tournament in autumn term 2025.

Try again to set up inter-school netball/football with GR and GT.

More regular opportunities for children to participate and practise.
Speak to EPFA again about the possibility of an all weather running track around the field.

Sign up for free trial of Kapow PE.
KS (PLT) to do some research – speak to colleagues at CNPS.

How expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Pupils will demonstrate improved physical fitness, enhanced skills in a variety of activities, and increased confidence in their abilities.	Pupil and parent questionnaires. Staff assessments and feedback.
Positive physical, social and emotional development of pupils.	Pupil and parent questionnaires. Staff assessments and feedback.
More pupils meet their daily physical activity goal during holiday periods.	Audit of participation.
All children in Year 6 will achieve the NC standard for swimming.	Swimming assessment data.
Training opportunities will help staff to become more confident in delivering high quality P.E lessons.	Staff feedback after training. Monitoring of lesson delivery.
P.E leadership team provide strategic vision, support, and resources to enable high-quality P.E. provision throughout the school.	Update of audit and action plan. Reporting to Governing Body.
Pupils will develop a positive attitude towards physical activity, valuing the importance of leading a healthy and active lifestyle.	Pupil and parent questionnaires. Staff assessments and feedback.
Positive physical, social and emotional development of girls through football.	Pupil and parent questionnaires. Staff assessments and feedback.
School maintains access to a wide range of resources, equipment and planning tools.	Audit and evidence of resources in action.
Increased uptake of after-school clubs, including children who are typically less willing to engage.	Audit and club registers.
Up to date and fresh resources to revitalize PE lessons.	Pupil and parent questionnaires. Staff assessments and feedback.

How expected impact and sustainability will be achieved

--	--

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?