



ENSTONE PRIMARY SCHOOL

RELIGIOUS EDUCATION POLICY

The Legal Requirement

RE is a statutory subject that should encourage “a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life”

(The Religious Education Council for England and Wales October 2013)

At Enstone Primary School we offer a diverse coverage of the main religions of the world and with an emphasis on Christianity.

Aims

As a community school, we aim to provide a broad and balanced RE curriculum, which benefits all children, irrespective of their backgrounds. Our intention is not to instruct or nurture children in a particular faith but rather to educate them religiously so that they can make their own decisions. Living in a multi-cultural, multi-religious society, Religious Education is vital.

Approaches to the teaching of RE

RE is taught as a separate subject throughout the school and when possible links are made to other curriculum areas. It may be appropriate to discuss particular religious events that may be reported through media at other opportunities during the school year.

Religious Education in the Early Years Foundation Stage

Pupils should learn about religions and world views through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories that are appropriate to their age and encourage questioning skills. They will be using their developing imaginative skills as well as talking about their feelings and emotions. Religious Education is a legal requirement and should be taught to all children from their reception year.

Key Stage 1

Pupils in Key Stage 1 will be introduced to religions and encouraged to develop their knowledge and understanding of world views, recognising their local, national and worldwide contexts. They will learn and use subject specific vocabulary and be encouraged to raise questions. They will begin to express their own views in response to the material they learn about and to ask and answer questions about their ideas.

Key Stage 2

Pupils in Key Stage 2 will further their understanding of religious views in local, national and global contexts. They will be introduced to an extended range of resources, artefacts and subject specific vocabulary. In their discussions they will be encouraged to ask increasingly challenging questions about religion, belief, values and human life as well as expressing their own ideas in response to this.

Planning and Assessment

Our long and medium term planning fulfils the requirements of the Oxfordshire agreed syllabus, with the “**Discovery RE**” Scheme used as a basis for RE teaching throughout the school. Discovery RE takes a “big question” approach to teaching, and covers all major world religions. Assessment links to the objectives of the scheme’s teaching units and gives children opportunities to demonstrate what they have learned and understood at the end of each topic. Records are kept which enable class teachers to report the child’s overall attainment in this subject at the end of the academic year as “Emerging”, “Expected” or “Exceeding” relative to age-related expectations. Achievement is reported to parents through parents evening and end of year reports.

Methods and Resources

We use a wide variety of methods to facilitate learning e.g. books, artefacts, video clips, poster and picture packs, ICT based materials, role-play, music and drama. We have a collection of artefacts and other resources covering our chosen religions. We also welcome visitors, as appropriate, and the children have opportunities to visit different places of worship, at all stages of learning.

Access / Equal Opportunities

In R.E. we aim to teach the programmes of study at the appropriate level for each individual child in order to enable each child to achieve his or her potential. The R.E. curriculum is available to all, with equal and appropriate access to children of both sexes, all races, all faiths and all abilities.

Date Adopted: July 2024

Review Date: July 2027

Signature of Chair of Governors:



Signature of Headteacher:

