



ENSTONE PRIMARY SCHOOL

HOMEWORK POLICY

Aims

- To foster the partnership between home and school learning.
- To provide opportunities for the practice of key skills and consolidation of learning.
- To encourage good working practices, personal organisation and self-discipline.
- To provide opportunities for creative, independent learning.

Range of activities

Reading

Every child will be encouraged to read regularly and to discuss their book with a supporting adult. If appropriate, and according to age, children may also be asked to complete reading journal activities/responses or reading comprehension activities.

Spelling

Reception pupils do not receive spelling homework but may be offered a weekly phonics activity which supports learning done in school each week.

Year 1 pupils will be given short lists of high frequency words to learn for a spelling test.

Year 2 pupils will be given short lists of high frequency words and/or spelling patterns to learn for a weekly test.

In Key Stage 2 (Years 3 to 6) pupils will use an investigative approach to learning spelling patterns, rules and exception words and will be encouraged to further develop their vocabulary and use of language in context. Spelling journals will build the profile of pupils' learning. Pupils in KS2 may be asked to complete a spelling homework activity which reinforces a particular pattern or rule, or revises words from the DfE statutory spelling lists.

Maths

From Year 1 onwards, children will be set a weekly maths activity, which may be a practical task or game, a written exercise or an online task on *Purple Mash*. This activity will reinforce and consolidate learning from the current mathematics teaching programme, or support children in practising key skills (e.g. number bonds or multiplication tables).

Other subject areas

As children get older, an additional range of homework tasks might include:

- Literacy homework, for example work on punctuation and grammar.
- Revision of key concepts in core areas.
- Work on long-term assignments, for example, independent research projects, learning logs or presentations.

All homework tasks will be clearly explained to children, related to current areas of study and differentiated for differing abilities. Tasks may be practical, written or oral.

TYPICAL HOMEWORK EXPECTATIONS

Reception and Key Stage 1

Year group	Priority activity	Recommended time spent on completion.	Recommended additional activity	Recommended time spent on completion.
R	Reading	10 mins per session	Phonics	10 minutes per activity.
1	Reading	10 mins per session	Phonics/Spelling	10 minutes per activity.
2	Reading Spelling	10 mins per session 15 mins in total	Maths	10 minutes per activity.

Key Stage 2: All activities have equal priority.

Year group	Reading and Spelling activities	Recommended time spent on completion.	Other activities	Recommended time spent on completion.
3 and 4	Reading Spelling	10 mins per session 15 mins per week	Maths Literacy Other	20 minutes per activity.
5 and 6	Reading Spelling	15 mins per session 25 mins per week	Maths Literacy Other	30 minutes per activity.

There may be occasions when a particular area of study or improvement of specific skills will become the focus of homework, replacing the activities outlined above.

Sufficient time (usually a week) will be allowed for the completion of homework tasks, acknowledging that some families will find it easier to support homework activities during the working week and others at the weekend. As far as possible, there will be consistency throughout school with regards to when homework is set and returned.

If children have any difficulties completing homework, or need to use school resources or equipment, they may choose to attend Homework Club which runs weekly during a lunchtime slot and is supervised by a member of the teaching staff.

Homework tasks and activities will be valued by teachers. Marking and feedback will be timely and positive. Reward systems will be used in each class to encourage and celebrate positive home learning behaviours.

Some children are not offered parental support with homework. Children who do not complete homework will not face sanctions, although we will continue to encourage them and their parents to engage with these activities, emphasising the value and importance of the learning partnership between home and school.

Monitoring and Evaluation

The Headteacher and Senior Leadership Team are responsible for monitoring the effectiveness of the homework policy and its implementation throughout the school. This will include:

- looking at samples of children's homework
- discussing homework with children and parents
- evaluating the contribution of homework to pupils' progress and achievement

The Curriculum Committee of the Governing Body will maintain this homework policy.

Date Adopted: July 2025

Review Date: July 2028

Signature of Chair of Governors:

Barbara Shaw

Signature of Headteacher:

S. Mann

INFORMATION POSTER FOR PARENTS (also available on the school website)

