

REMOTE EDUCATION AT ENSTONE PRIMARY SCHOOL



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please visit the school website at www.enstone.oxon.sch.uk and click on the relevant class page (e.g. Class 4) under the blue "In School" tab. On the sub-page "Useful Resources for Home-Learning" you will find a guidance document from your child's teacher outlining useful learning activities to focus on in the event of a short term absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate; however, we may need to make adaptations in some subjects. For example: some mathematics objectives may be taught and practised in a different order, so that teachers can make best use of pre-recorded teaching videos and resources; in-school PE lessons or practical science lessons can be difficult to replicate at home, but guidance and resources will be provided to allow for purposeful activities to be undertaken at home to achieve the same learning objectives.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	An average of three hours per day.
Key Stage 2	An average of four hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

Home-learning activities will be provided through Google Classroom and also posted on the school website. To access work via the website, please go to the class pages under the blue "In School" tab and click on the sub-page "Home Learning Activities for Spring 2021".

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to a suitable device on which to access digital content, we will arrange to loan families a school laptop. Please contact the school office to request this. office.2103@enstone.oxon.sch.uk

If pupils do not have suitable internet access, help is available through a Government scheme. Increased data allowances for mobile phone users may be arranged, or provision of 4G wireless routers with SIM cards. If you need support with accessing the internet, please contact the school office, as above.

If families are experiencing issues with internet or devices and need technical support, they may contact our IT support service, 123ICT, who are providing school closure IT support for parents. 123ICT may be contacted in the following ways:

Email: support@123ICT.co.uk

Tel: 01993 848291

If you need access to printed materials, please contact your child's class teacher via the class email.

Work may be submitted to teachers via Google Classroom, via the class email pages, via online platforms such as Purple Mash, or in paper copy (in the event of problems with online access). Paper copy should be posted in the mailbox in the front entrance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Meets for wellbeing support, pastoral care and some aspects of curriculum delivery and guidance.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose maths tutorials or video tutorials from class teachers)
- Provision of power point slide shows to teach and explain content related to work that has been set.
- Printed materials, e.g. Abacus maths workbooks, handwriting practice books.
- Worksheets for explanation or independent practice – these will be made available to download and print or may be provided in paper copy upon request.
- Online subscription services for which the school or individual children have log-ins, e.g. Purple, Mash, Abacus Active Learn, Oxford Owl, Phonics Bug.
- Commercially available websites supporting the teaching of specific subjects or areas.

The approach taken or resources used will vary according to the age of pupils and the subject matter being taught.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to ensure that their children have a suitable, quiet space in which to work, to ensure they have the basic resources they will need (e.g. pencils and pens) and to support home-learning activities as best they can. We understand that family circumstances vary considerably and encourage you to speak to your child's class teacher as soon as possible if you are having any difficulties engaging and supporting your children with home-learning.

Dedicated class email pages have been set up so that parents may communicate directly with class teachers and request advice and support. We expect you to communicate with your child's teacher via this platform.

We expect parents to make every effort to ensure that their children attend all scheduled *Google Meet* sessions and to notify us straight away if there are issues preventing or impeding this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor children's engagement with their work via the Google Meet sessions and by reviewing and assessing the work that pupils submit via Google Classroom or via the class email pages.

Where we have concerns about pupil engagement, we will contact you via email and, if necessary, via a telephone call to discuss the situation and assess what additional support may be needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will give pupils feedback on their work via the Google Meets and via the class email. Sometimes quizzes or end of unit assessments may be set for children to complete independently. Please ensure you follow any guidelines issued if your child is given a written assessment to complete. Within some digital platforms (e.g. Purple Mash or Abacus Active Learn) pupils are able to submit their work and teachers are able to assess it online.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For younger pupils, there will be a greater emphasis on guiding parents towards learning through play and practical activities. Detailed explanations of more practical tasks will be provided.

For pupils with SEND, work will be provided which relates to the provision outlined in their Pupil Profile and/or EHCP. Class tasks may be differentiated, or pupils may be directed to alternative activities or resources which will meet their specific needs. Teachers will communicate regularly with parents of these children to ensure that a suitable curriculum is being offered and supported.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where pupils are self-isolating, but the majority of the class are in school, every effort will be made to offer a home-learning curriculum which closely matches the teaching and learning being covered in school. It may be necessary to make some adaptations where in-school teaching does not translate well into home-delivery. In this case, pupils will be signposted to high quality teaching and learning resources such as Oak Academy, to ensure the provision of a broad and engaging curriculum, which may, of necessity, differ slightly from the in-school curriculum.

This information was prepared and reviewed by the Full Governing Body in January 2021