Enstone Primary School Prospectus

Academic Year 2025-26

Administrative Details

Enstone Primary School is a mixed primary community school maintained by Oxfordshire County Council.

Address	Oxford Road, Enstone, Chipping Norton, OXON. OX74LP
Telephone	01608 677268
Email	office.2103@enstone.oxon.sch.uk
Website	www.enstone.oxon.sch.uk
Number on roll (Sept 2025)	90
Headteacher	Mrs Sarah Mann
Chair of Governors	Mrs Barbara Shaw

Catchment Area

The catchment area for Enstone School is Enstone, Cleveley, Lidstone, Gagingwell, Fulwell, Asterleigh, Glympton, Kiddington, Radford, Ditchley Park and Chalford The catchment school for secondary transition from Enstone Primary School is Chipping Norton School. Information on free transport is available from Oxfordshire County Council (OCC).

Many families come to us from outside of our catchment area, attracted by the benefits offered to our pupils by our friendly ‘family’ ethos, spacious grounds and beautiful rural setting.

Ofsted 2022

In July 2022 Enstone Primary School was judged to be GOOD.

To read the full report, please follow this link:

https://www.enstone.oxon.sch.uk/ofsted-and-performance-data/

Mission Statement

Happy, Motivated, Achieving

We are a busy, friendly school with lots going on! Our school day starts at 8:40am and finishes at 3:15pm, with an hour for lunch from 12:00 - 1:00pm. Wrap around care extends our school day from 8:00am until 5:15pm for those families who require it.

We value active, creative and investigative learning and constantly review our curriculum offer and practices to ensure we are meeting the needs of our pupils and giving them the best experience of primary education that we can.

What makes our school special?

Enstone Primary School is a very special place. With fewer than 100 pupils on roll, and a well-established and friendly staff team, we really are like one big family here. The school has a warm, community ethos, where every child is nurtured and supported to reach their potential and achieve their goals.

Our Vision and Core Values

Respect, Kindness, Responsibility, Gratitude, Teamwork, Honesty, Perseverance

Through delivery of a curriculum, which is designed to promote creativity, curiosity and a lifelong love for learning we aim to:

- Provide a broad and balanced education for all pupils that's coherently planned and sequenced
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Support pupils' spiritual, moral, social and cultural development
- Support pupils' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support
- Have a high academic ambition for all pupils
- Equip pupils with the knowledge and cultural capital they need to succeed in life

https://www.enstone.oxon.sch.uk/school-aims-and-values-including-british-values/

Admissions

Admissions to the school are managed by the Local Authority.

Prospective parents are welcome to visit the school at any time by prior arrangement. All children may start school in the September of the year in which they are five. In some special circumstances parents may, with the agreement of the Headteacher, choose part-time provision until their child reaches statutory school age, in the term after the one in which they are five.

In the event of the school receiving more applications than places available, the LA admissions policy will apply.

During the second half of the summer term, we invite new Reception children to visit the school for two afternoons, so they can begin to know their peers and their teacher and become familiar with the layout of the classroom before starting school. Parents will have the opportunity to attend a meeting with the class teachers before their child starts school.

For more information please visit:

https://www.enstone.oxon.sch.uk/admissions/

Extended Hours Care

We are pleased to provide an “Early Birds” club, allowing parents to drop off their children at 8:00am, and After School Care (Busy Bees/Chill Zone) from 3:15 – 5:15pm.

For information on prices and bookings, please visit:

https://enstone-primary-school.secure-primarysite.net/extended-hours-provision/

See also our information on after school sports and interest clubs.

Classes

Enstone Primary School currently has 90 pupils, across 4 classes.

Pupils are grouped as follows:

GLYME CLASS: Reception – taught by Mrs Griffith and supported by Miss Young, Miss Tuckey and Mrs Moore.

WINDRUSH CLASS: Years 1 and 2 – taught by Miss Chamberlin and supported by Mrs Mathias and Mrs Murphy.

CHERWELL CLASS: Years 3 and 4 – taught by Mrs Callaghan and supported by Mrs Slark and Mrs Lock.

EVENLODE CLASS: Years 5 and 6 – taught by Mrs Walsh and Mrs Mann, and supported by Mrs Pearson

Curriculum

The school adheres to the requirements of the National Curriculum 2014 for Years 1 to 6, and the Early Years Foundation Stage Curriculum for Reception pupils.

The core subjects of the curriculum are English, Mathematics, Science and Computing.

Other subjects taught are History, Geography, Art, Music, Physical Education (PE), Design and Technology (DT), Personal, Social and Health Education (PSHE), Relationships and Sex Education (RSE) and Modern Foreign Languages. French is taught in Key Stage 2, with “language tasters” in Key Stage 1.

The school follows the Oxfordshire Agreed Syllabus for Religious Education.

High Aspirations for pupils

We aspire to the highest academic standards for our pupils, offering a broad and balanced curriculum with a strong focus on establishing the key building blocks for success.

Our results in national standardised tests (SATs, Phonics Check) are usually at least in line with and often exceed local and national averages.

All pupils, regardless of starting points and any special educational needs or difficulties are supported and encouraged to achieve to the very best of their ability. Timely intervention and additional support where needed ensures that all children are able to be successful.

For more information please visit: https://www.enstone.oxon.sch.uk/ofsted-and-performance-data/

Enrichment

We offer a multitude of opportunities to our pupils, to broaden and deepen their education in all areas.

Regular trips and workshops, including residential trips taken in both lower and upper Key Stage Two contribute to a rich and engaging curriculum.

Regular “off-timetable” days and weeks, such as World Book Day, Circus Week or “Young Entrepreneurs Week” give our pupils the chance to develop and nurture skills outside of the traditional curriculum.

"Leaders promote a broad and varied curriculum. Pupils are excited for their learning.“ Ofsted 2022

Outdoor Learning Zone

Based as we are, in the heart of the countryside, we love to take our learning outside whenever possible. Provision in this area has recently been enhanced with the development of a fabulous new "Outdoor Learning Zone", which adjoins our existing nature and pond gardens. The new area provides an amazing space for den building, water play, exploring nature and letting our imaginations run wild in the story-teller chair. It is also a great space in which to "chill", with the gentle sounds of the chimes in the music area or enjoying the sensory garden in our wooden planters. Raining? No problem - we have a spacious shelter to work in. (Or we might just get a bit wet!)

We have also installed a new orienteering trail, with markers throughout the school site, which can be used across the curriculum by all age groups.

If you visit our school website video library page, you can watch some fun drone footage of our new space, filmed on a very windy day!
https://enstone-primary-school.primarysite.media/

English

Speaking and listening

All pupils at Enstone Primary School are encouraged to develop self-confidence and to express themselves clearly when speaking. They have many opportunities within the classroom to share ideas, express opinions and describe experiences - in pairs, in groups, with peers and adults and, particularly, during Circle Times. They also perform for an audience during assemblies, or through plays and concerts. They are helped to develop an awareness of the different ways of speaking through role-play and drama. They learn to listen carefully to instructions and to respond appropriately to questions.

English

Reading

Enstone Primary School aims to create eager and confident readers by nurturing a love of books for all. Children progress individually, at first through graded reading scheme books and then through selections of carefully chosen picture books and novels. The reading scheme used in school is Pearson's "Bug Club Phonics", which is part of our whole school phonics scheme. Teachers and visiting reading supporters hear children read regularly and their progress is carefully monitored. They also share books with another child or adult, read in groups or independently, and have access a wide range of good quality literature. Each classroom has a great selection of age-appropriate fiction, poetry and non-fiction books. In addition, there is also a beautiful library with a wide selection of non-fiction books. Children are encouraged to read widely, to keep reading journals, complete reading challenges, review books and seek information from them.

English

Writing

All children are taught to communicate through writing. Reception and early Key Stage 1 pupils follow a programme of developmental writing, progressing through marks on paper, individual letters, letter strings, whole words and sentences. As children get older and writing skills develop, they are helped to become more expressive and creative and all are given opportunities to write for a variety of purposes – e.g. stories, poems, reports, discussions, instructions, etc., and for different audiences. Correct spelling, grammar, and punctuation and neat handwriting are considered important and relevant in any piece of written work and are specifically taught. A scheme called “The Write Stuff” (Jane Considine) is used to structure our writing curriculum. Best use is made of cross curricular links to create meaningful opportunities for writing in a range of contexts.

Spelling and Phonics

Children follow a structured phonics programme, beginning with individual sounds, followed by simple common words and then more complex spelling patterns. For children in Reception and Key Stage 1 the school follows “Bug Club Phonics”. From Year 2 to Year 6 the scheme, “No Nonsense Spelling” is used to teach letter patterns and common exceptions. All children have weekly phonics and spelling homework.

Handwriting

Handwriting is initially taught in conjunction with individual sounds, and spelling. As co-ordination and an awareness of letter size develops, children are taught to join up their writing and to distinguish between a “draft” or a “presentation” style. The Nelson scheme is used throughout the school.

Mathematics

All children have a daily mathematics lesson. The daily mathematics lesson places a strong emphasis on developing the children's mental and oral skills and their ability to verbalise their mathematics as well as the development of written calculation skills.

Mathematics teaching aims to ensure that all pupils become fluent in the fundamentals of mathematics, are able to reason mathematically and are able to solve problems. Mathematics teaching covers the broad areas of Number, Measures, Geometry and for KS2 only, Statistics.

The school follows the White Rose maths scheme of work and a mastery approach, which is fully compliant with the programmes of study in the National Curriculum for mathematics 2014.

Science

Science is taught using the White Rose scheme and is organised over a 2-year cycle of topics for Key Stage 1 and Key Stage 2. All content from the National Curriculum 2014 is covered.

As well as learning about different scientific concepts, pupils learn to work scientifically. They learn to ask questions, form hypotheses, carry out practical experiments and interpret and communicate their findings to others.

Computing

Computing is a rapidly changing and evolving subject, and it plays an integral part in many curriculum areas. Each classroom has a smartboard and a range of chrome books and netbooks. The school also has a set of iPad tablets. The provision and purchasing of computers and their software is regularly reviewed to help us keep abreast of technological developments.

We aim to help children to be confident, competent and independent users of information technology, to be able to adapt to the rapid progress within this field, and to appreciate the use of IT in the context of the wider world.

We teach computing skills and content both as a stand-alone subject using the Purple Mash scheme, and also within meaningful cross curricular contexts, to enrich learning and promote curricular cohesion. The children will develop their knowledge of **programming and control** and extend their learning and skills within a range of programs and software as part of the **digital literacy** aspect of computing.

Physical Education

Each class has a minimum of two, one-hour lessons of P.E. each week following the Val Sabin P.E. scheme. Lessons take place in the School Hall, the playground or on the playing field. Swimming for Key Stage 2 pupils takes place at the Chipping Norton Leisure Centre. There are many extra-curricular sports clubs, and active playtimes are also encouraged and facilitated, aided by pupil led groups such as “Play Leaders” and “Young Sports Leaders”.

Sporting Opportunities

We have a great sporting tradition at Enstone Primary School, and being a small school, the opportunities we can offer for our pupils to play in a range of teams and tournaments is fantastic! Football team – that's you. Hockey team – that's you too! School Sport is supported by a strong link with the Chipping Norton Partnership of Schools, and it is through this link that we access a wide range of competitive opportunities for our pupils every year. In-school we promote healthy lifestyles and encourage children to enjoy exercise in all its forms. Sports Day is a popular annual event. We are proud to hold a Gold standard sports mark, awarded through the "School Games" initiative. We make PE and school sport a strong priority and seize on any and all opportunities to get our children involved in physical activity.

"Pupils are proud of their sporting achievements." Ofsted 2022

Music

“Music is the beating heart of Enstone.” Ofsted 2022

Here at Enstone Primary School we love music and encourage our children to take part in a range of music-making opportunities, including concerts, festivals, workshops and learning to play recorder and other instruments.

Woodwind and Brass lessonsand guitar and ukulele lessons are offered via external partnerships (peripatetic teachers). Pupils enjoy taking part in the annual singing workshop and concert organised through Chipping Norton Music Festival and our choir have even performed at the Alpine Formula 1 staff Christmas Fayre!

Music is taught in all classes using the Charanga “Model Music Curriculum” Scheme of Work.

Art and Design Technology

In our art lessons, we aim to give the children an opportunity to use and experience as great a range of media and styles as possible throughout the school year. In this way the children can build up a range of skills on which they can increasingly draw to express their own creative ideas, their feelings about and responses to the world around them. They have the opportunity to work in a realistic, observational way, and in an imaginative way.

The children's work in Design Technology (DT) is concerned with solving a range of technological problems in a purposeful, practical way, with regard to the aesthetic qualities as well as the efficiency of the finished product. They are encouraged to look critically at the final outcome, assess its qualities and suggest (and where appropriate carry out) possible improvements. Cookery lessons form part of the DT curriculum for all age groups.

Art and DT are taught using the Kapow Scheme of Work.

History and Geography

History and Geography are organised into 2-year rolling topic cycles. Work is planned using the Kapow scheme to include geographical and historical studies in line with the requirements of the National Curriculum 2014. Topics are further enhanced by first-hand experiences, visits, workshops and the use of artefacts brought in by the Museum Service.

Art, DT and other curriculum areas are linked to the history or geography topics wherever possible, to create holistic learning opportunities. Purposeful writing opportunities linked to topics allow for the practice and reinforcement of key Literacy skills.

Religious Education

Our RE curriculum is taught using the Jigsaw RE scheme of work, which aligns with the agreed syllabus for RE in Oxfordshire and focuses on the study of Christianity, Judaism, Hinduism, Sikhism, Buddhism and Islam. Humanism is also studied in Key Stage 2.

We have daily assemblies which focuses on our school values, British Values, Global Learning Project and topical events.

The parish vicar visits twice a term to deliver a whole school assembly.

Parents have the right to withdraw their children from assemblies/collective worship.

Personal, Social and Health Education

The school follows the **Jigsaw** Scheme of Work for teaching PSHE. This programme covers the themes and knowledge needed to teach the children important personal, social and lifestyle skills. Assemblies, visits and weekly circle times are part of this curriculum area.

We also use the “My Happy Mind” programme which supports children with understanding emotional regulation. Parents and carers are invited to be a part of this area of provision through use of a parent app.

Modern Foreign Languages

All children in Years 3 to 6 (Key Stage 2) are taught French as part of the weekly timetable. There is a focus on speaking and listening skills in the early stages using songs, rhymes and stories, with reading and writing being introduced as children get older and more confident.

A visit to our Comenius Project “buddy” school in Bordeaux a few years back was a particular highlight for the lucky pupils who got to go and practise their French for real!

Relationships and Sex Education

RSE is taught in combination with PSHE, using a published scheme: ***Jigsaw***. This meets the learning objectives as set out in the Relationships and Sex Education and Health Education (England) Regulations 2019.

The aim of RSE is to prepare children for the wider world, allowing them to discuss in a safe environment a variety of sensitive topics including puberty, bereavement, sickness, personal safety and life transitions. For Primary children, the focus is on relationships and health education.

Our teachers teach sex education in the school with great sensitivity. Care is taken to match the education provided to the maturity of the pupils involved. The curriculum is planned in accordance with all relevant government guidance as referenced in Appendix 7 of our PSHE/RSE policy, available here:

https://primarysite-prod-sorted.s3.amazonaws.com/enstone-primary-school/UploadedDocument/64121799-40e6-438b-afc7-4fbfbf2c437c/rse-and-pshe-policy-2024.pdf

Right to withdraw

Under the RSE and Health Education guidance 2020, RSE education is statutory, meaning that in primary school, children cannot be withdrawn from any aspect of relationship or health education, as this is seen as vital to developing them as well-rounded human beings. Children cannot be withdrawn from any aspect of RSE which falls within the National Curriculum. This includes any topic which falls in both the RSE Curriculum as well as the Science curriculum e.g. puberty, changes to human bodies as you age, the biological naming of body parts and reproduction, Children can also not be withdrawn from any aspect of RSE which falls within other National Curriculum subjects e.g. E-Safety.

Parents **do** have a right to withdraw their children from RSE taught outside of these parameters. If a withdrawal is requested, consultation with the head teacher would be required, whereby the nature and purpose of the curriculum would be clarified. Parents also have the responsibility to provide an alternative RSE curriculum if they do withdraw their child from lessons which fall outside of the statutory RSE curriculum.

A withdrawal form may be found in Appendix 8 of our PSHE/RSE Policy and must be completed by any parent requesting a withdrawal of their child from lessons which fall outside of the statutory RSE curriculum.

https://primarysite-prod-sorted.s3.amazonaws.com/enstone-primary-school/UploadedDocument/64121799-40e6-438b-afc7-4fbfbf2c437c/rse-and-pshe-policy-2024.pdf

Special Educational Needs and Difficulties

"Staff have high aspirations for children with SEND." Ofsted 2022

All children within the school are valued as individuals. Work is planned across the curriculum to match as closely as possible the needs of each child. Children with special educational needs and difficulties (SEND) are identified early, supported appropriately, and their needs are reviewed regularly. Both the more able child and those who would benefit from having additional support are considered as having a special educational need. The DfE Code of Practice for Special Educational Needs and Difficulties 2014 lays down a clear framework to aid the identification and support of these needs.

The role of special educational needs and difficulties co-ordinator (SENDCo) is carried out by the Headteacher, who is supported by a Special Needs Advisory Support Teacher (SNAST) and a range of professionals from outside agencies. Parents and teachers work together in partnership; parents are closely involved in the review process and are advised of ways to support and help their children.

For more information please visit: https://www.enstone.oxon.sch.uk/send/

For information about the Pupil Premium please visit: https://enstone-primary-school.secure-primarysite.net/pupil-premium/

Equalities and Accessibility

Equal opportunities

The governors and staff are committed to the principles of equal opportunities in respect of all matters relating to the school.

A copy of the school's Equalities Plan may be found here: https://primarysite-prod-sorted.s3.amazonaws.com/enstone-primary-school/UploadedDocument/78c43d8a-5685-47de-829f-1a3dc30ef987/equalities-plan-enstone-2021-final-draft.pdf

Accessibility

Enstone Primary School has the highest ambitions for its pupils with disabilities or additional needs and expects them to participate fully in all aspects of school life. Our commitment to equal opportunities is led by the National Curriculum Inclusion Statement. The school sets challenging, but suitable learning goals, responds appropriately to diverse needs and strives to overcome potential barriers in every area of school life. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

A copy of the school's Accessibility Plan may be found here: https://primarysite-prod-sorted.s3.amazonaws.com/enstone-primary-school/UploadedDocument/67979692-02df-4e68-a282-7ffea0c963b2/accessibility-plan-2022-25-final-draft-002-sm-edit.pdf

Eco Schools

We are a Green Flag School, with a keen group of Eco Warriors, led by Mrs Pearson. This dedicated team keep us on our toes with all matters environmental and encourage us to lead sustainable lifestyles.

“Reduce, reuse, recycle” is our motto!

In 2026 we once again achieved our Green Flag Eco-Schools status with distinction!

"Across the school, pupils are knowledgeable about global issues. They are staunch defenders of our world.“ Ofsted 2022

School Council

We also offer opportunities for pupil leadership through our School Council. This group of pupils, elected by their peers, represent the voice of the pupil and lead our fund-raising and community events, raising a considerable sum each year for local, national and international charities such as the North Oxfordshire Food Bank or Children in Need.

For more information...

For more information on curriculum, policies and enrichment, please visit:

Curriculum: https://www.enstone.oxon.sch.uk/curriculum/

Enrichment: https://enstone-primary-school.secure-primarysite.net/topic/enrichment

Policies: https://www.enstone.oxon.sch.uk/policies/

House System

At Enstone Primary School we operate a House System, with four houses: Earth, Air, Fire and Water.

Children are placed into houses, with siblings kept in the same house to ensure family harmony during any competitions!

Throughout the year, we do lots of activities in our house groups, which is a great way of helping children from different year groups to get to know one another and helping our newest pupils to settle in and form bonds and friendships.

Each house has a Captain and Vice-Captain – just one of many pupil leadership roles to which our older children can aspire.

School Uniform

Our navy, sky-blue and grey school uniform is designed to be smart, comfortable and affordable, with badged items kept to a minimum.

Pupils are required to look smart at all times and to adhere to the school uniform code.

Some school uniform needs to be ordered directly from the supplier, but most can be purchased from a shop of your choice. Book bags and P.E. bags may be purchased via the school office. Jewellery, other than watches, may not be worn. A full list of uniform can be found on the school website, where an order form is also available.

https://www.enstone.oxon.sch.uk/school-uniform-1/

Clubs and Activities

We run a range of clubs and activities, to encourage all children to pursue their interests and learn new skills.

Lunchtime clubs are provided free of charge and vary seasonally. Popular options include Choir, Fit for Fun, Dance Fit and Bookworms.

After school clubs are run daily and include a range of sports and other activities. Some after school clubs are run in-house and others by external providers such as Elite Youth Sport.

A charge (generally £4/5 per session) is made for after school clubs. Where the club is run “in house” the money charged is to cover costs only. Some after school clubs are run by external agencies in which case prices may vary. Pupils eligible for Pupil Premium Grant are offered free places in some clubs.

We also offer wrap around care, extending the day from 8:00am until 5:15pm, where parents need this. To find out more, please visit:

https://enstone-primary-school.secure-primarysite.net/extended-hours-provision/

Attendance

The law requires that we record unauthorised absences from school. Parents are asked to provide a note when a child is unable to attend school for medical reasons and they are asked to contact the school by telephone as soon as possible when a child is absent. Parents are requested to ensure that after an illness, children do not return to school before they are well enough to cope with the school day.

In line with current legislation, the Headteacher is unable to authorise term time absence for holidays. Requests for absence from learning in exceptional circumstances will be considered by the Headteacher and a panel of governors upon application using the official proforma obtainable from the school office or on the school website.

For the school year 2025-26 whole school attendance was 95.1%.

School Dinners

We are lucky to have our own, large catering kitchen on site, which means we are able to provide tasty, hot meals to our pupils daily. Our catering is outsourced to Oxfordshire County Council, and our cook works to a three-week rolling menu, an example of which can be found on our website:

https://primarysite-prod-sorted.s3.amazonaws.com/enstone-primary-school/UploadedDocument/2e87c9a8e7974a23bf1626e4018e20a4/autumn-2020-term-1-menu.pdf

There are often special events in the school dinners calendar. A real favourite is the whole school Christmas dinner, complete with Christmas jumpers and hats, which is great fun and a lovely social occasion for pupils and staff to enjoy together.

Friends Association

We have an active Friends Association, who organise many community and fund-raising events, in support of the school. They even have a hot-line direct to Father Christmas, who makes an annual appearance to bring presents and good cheer to our pupils!

Policy on charging for school activities

The education provided at our school for registered pupils during school hours is free, with the exception of individual and small group musical instrument tuition accessed through the Music for Schools Foundation or We Create Music.

The school may, however, ask for voluntary contributions for activities which enhance the teaching of the National Curriculum, such as day trips, workshops or visits from theatre groups, musicians or similar.

Where a trip is made by the school that includes over-night accommodation, a charge will be levied for the cost of board and lodging. All other costs associated with school visits, such as transport and admission charges, will be covered by voluntary contribution. Children who are eligible for Pupil Premium Grant will not be asked to pay towards the cost of activities on residential trips.

The school will not exclude a child from activities because his or her parents/carers do not make a voluntary contribution towards the cost of the activity; however, if voluntary contributions do not cover the cost of any activity, this activity may have to be cancelled.

We adhere to the Oxfordshire Local Authority policy on charges, a copy of which is available on the school website.

The Governing Body

Governor	Status	Responsibilities
Barbara Shaw	Co-opted	Chair of Governors, Resources Committee History and Geography
Sarah Mann	Head Teacher	Resources Committee Curriculum Committee
Ashleigh Griffith	Teacher	Curriculum Committee
Andrew Beaney	Local Authority	Resources Committee Computing Pupil Safeguarding Website Compliance GDPR
Denise Caswell	Co-opted	Vice Chair of Governors Resources Committee English Modern Foreign Languages SEND PPG
Graham Crossley	Co-opted	Resources Committee Maths Health and Safety
Anne Francis	Co-opted	Curriculum Committee Early Years RE Music
Edward Way	Co-opted	Resources Committee Science Eco Schools
Emma Beazley	Parent	Curriculum Committee PE
Charley Eaglestone	Parent	Curriculum Committee RE PSHE/RSE

Term Dates

For a full list of dates for the academic year 2026-27, please visit our school website calendar:

https://primarysite-prod-sorted.s3.amazonaws.com/enstone-primary-school/UploadedDocument/46adc211-ece2-4913-b5df-ce0af019f812/term-dates-2024-25.pdf

Safeguarding Statement

Enstone Primary School and Pre-School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Safeguarding is everyone's responsibility. All staff are fully trained in pupil safeguarding procedures, with regular updates and briefings.

If you have any serious concerns about your child or any other pupil at Enstone Primary School or Pre-School, please do not hesitate to contact the Designated Safeguarding Lead who knows who to contact for the best advice and help and is experienced in using the appropriate degree of confidentiality.

The Designated Safeguarding Lead (DSL) for Enstone Primary School is Mrs Sarah Mann, Headteacher

The Deputy Designated Safeguarding Leads (DDSL) is Mrs Ashleigh Griffith, Senior Teacher.

The DSL or DDSL may be contacted on 01608 677268 or via email at office.2103@enstone.oxon.sch.uk

For more information please visit: https://enstone-primary-school.secure-primarysite.net/safeguarding-pupils/