

Long term planning cycle for RE based on JIGSAW RE scheme of work (From September 2026)

Enstone Primary School Curriculum Rationale for Religious Education

At Enstone Primary School, we use the **Jigsaw RE** programme to deliver a rich and progressive Religious Education curriculum that encourages pupils to explore beliefs, values, identity and diversity. The curriculum provides a carefully sequenced progression of knowledge and understanding, enabling pupils to learn about and from a range of religions and worldviews while fostering respect, empathy and open-mindedness.

Curriculum Intent

Our intent is to develop pupils who are thoughtful, respectful and reflective, with an understanding of the beliefs, practices and traditions of different faiths and worldviews. We aim to encourage curiosity, critical thinking and respectful discussion, enabling children to appreciate diversity while reflecting on their own beliefs, values and experiences.

Curriculum Implementation

Jigsaw RE provides a structured and progressive curriculum that develops pupils' knowledge through enquiry, discussion and reflection. Lessons encourage children to ask meaningful questions, consider different perspectives and explore how beliefs influence people's lives. Subject-specific vocabulary is taught explicitly and revisited throughout the curriculum, enabling pupils to communicate their ideas with increasing confidence and accuracy. Learning is enriched through stories, artefacts, visitors, celebrations and opportunities to reflect on the diverse communities within Britain and the wider world.

Curriculum Impact

Through this approach, pupils develop a secure understanding of a range of religions and worldviews while growing in confidence as respectful, reflective and informed learners. They are able to discuss beliefs and values sensitively, recognise both similarities and differences between faiths, and appreciate the importance of respect and tolerance within modern British society. By the end of each key stage, pupils have developed the knowledge and understanding expected by the agreed syllabus and are well prepared for future learning.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Glyme Class Reception ANNUAL CYCLE	What Makes People Special? (Christianity/Judaism) Harvest What is Christmas? (Christianity) Diwali (Hinduism)	Celebrations: Holi / (Sanatani Dharma) (Hinduism) Chinese New Year What is Easter? (Christianity)	What Can We Learn From Stories? (Multi-faith) What Makes Places Special – places of worship (Multi-faith)
Windrush Class Years 1 and 2 CYCLE A 2026-27	Christianity 1 (Christmas) Y1: What do Christians Believe About God? Christianity 1 What gifts might Christians in my town have given Jesus?	Judaism Who is God to the Jews? Christianity 1 Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish children? Judaism Does visiting the synagogue help Jewish children to feel closer to God?
Windrush Class Years 1 and 2 CYCLE B 2027-28	Christianity 2 Is it possible to be kind to everyone all of the time? Christianity 2 Why do Christians believe God gave Jesus to the world?	Islam Who is God to Muslims? Christianity 2 How important is it to Christians that Jesus came back to life after his crucifixion?	Islam How important is the prophet Mohammed to Muslims? Islam How important is the Qur'an to Muslims?
Cherwell Class Years 3 and 4 CYCLE A 2026-27	Judaism What is the best way for a Jew to lead a good life? Christianity 4	Judaism How do Jewish beliefs, teachings and stories impact on daily life? Christianity 4	Judaism How does celebrating Shavuot help Jewish children feel closer to God? Christianity 4

	What is the most significant part of the nativity story for Christians today?	Is forgiveness always possible for Christians?	Do people need to go to church to show they are Christian?
Cherwell Class Years 3 and 4 CYCLE B 2027-28	Christianity 3 Has Christmas lost its true meaning? Sanatani Dharma (Hinduism) Does visiting the Ganges make a person a better Sanatani?	Christianity 3 Could Jesus Heal People? Did Jesus perform miracles or was there some other explanation? Christianity 3 What is “good” about “Good Friday”?	Sanatani Dharma (Hinduism) What do some deities tell Sanatanis about God? Sanatani Dharma (Hinduism) What is the best way for a Sanatani to lead a good life?
Evenlode Class Years 5 and 6 CYCLE A 2026-27	Islam What is the best way for a Muslim to show commitment to God? Islam How is the Qur’an vital to Muslims today?	Christianity 6 Is Christianity still a strong religion over 2000 years after Jesus was on earth? Humanism How do inspirational people impact on how Humanists live today?	Buddhism What is the best way for a Buddhist to show commitment to their beliefs? Buddhism What is the best way for a Buddhist to live a good life?
Evenlode Class Years 5 and 6 CYCLE B 2027-28	Judaism What is the best way for a Jew to show commitment to God? Judaism Are Rosh Hashana and Yom Kippur important to Jewish children?	Christianity 5 How significant is it for Christians to believe God intended Jesus to die? Sanatani Dharma (Hinduism) What is the best way for a Sanatani to show commitment to God?	Sikhism What is the best way for a Sikh to show commitment to God? Sikhism How are sacred teachings and stories interpreted by Sikhs today?