



ENSTONE PRIMARY SCHOOL

ANTI-DRUGS POLICY

AIMS OF THE ANTI-DRUGS POLICY DOCUMENT

To develop a statement regarding the school's attitude towards the use of drugs.

To produce a document that can be readily and easily utilised by staff that may be involved in a drug related incident.

DRUGS – DEFINITION

Drugs are substances of natural or synthetic origin which can be used to alter a person's emotional state, perception, body functioning or behaviour.

For the purpose of this policy, the term **drugs** includes but is not limited to alcohol, solvents, tobacco, legal and illegal medicines and other substances such as heroin, ecstasy, amphetamine, cannabis etc.

POLICY STATEMENT

The school's policy on illegal drugs is that the use of these substances on school premises will not be tolerated; however, each circumstance will be dealt with confidentially and expert advice will be sought when appropriate.

The school's policy on alcohol is that the consumption of this on school premises during the school's working day is not permitted. The consumption of alcohol during social and recreational activities organised by the Friends Association, the Staff or the Governing Body is permissible, provided these events occur outside of the school's working day (8:40am – 3:15pm, Monday to Friday). Verbal permission must be obtained from the Headteacher prior to the event.

The school has a 'no smoking' policy, which extends to e-cigarettes (vaping). Cigarettes and e-cigarettes may not be smoked in the school buildings or anywhere on school premises/grounds. We rely on the support of the staff, governors and parents in implementing this policy.

The school has a zero-tolerance approach to the use of illegal drugs, alcohol misuse, or other intoxicating substances by members of staff while on duty, on school premises, or when representing the school. Such behaviour is incompatible with the duty of care owed to pupils and the professional standards expected of all staff. Any concerns or incidents will be managed in line with the school's Staff Code of Conduct, Safeguarding and Child Protection Policy, and Safer Recruitment procedures, and may result in disciplinary action in accordance with relevant employment policies and statutory guidance.

Education – we aim to:

- educate the children such that they can make informed decisions in the face of an ever-increasing exposure to drugs. This should include:
 - Information about what drugs are
 - The biological effects of drugs (medicinal and illegal) as outlined in the national curriculum
 - The social consequences of drug misuse
 - Information about how they may be approached by others offering drugs
 - Ensuring that special educational needs are addressed in terms of drugs education

Support – we aim to:

- develop a caring and supportive attitude within the school community
- encourage children to feel confident in discussing drug use with a trusted adult remembering the guidelines regarding confidentiality and child protection and safeguarding
- inform and involve parents in the delivery of drugs education

Procedural response to drug related incidences – we aim to:

- develop a proactive procedure in terms of education
- develop a reactive response to actual or suspected drug use, which will include sanctions when appropriate.

PROACTIVE PROCEDURES

CURRICULUM ORGANISATION OF DRUG EDUCATION POLICY

Subject Leads:	PHSE & RSE Science	Bethaney Callaghan Linda Walsh
Who will teach it?	All teachers at Enstone Primary School	
Training provision:	All teachers will receive training as appropriate Expert advice will be sought as appropriate	
Curriculum entitlement:	In Science at Key Stage (KS) 1 children will be taught about the role of drugs as a medicine. In Science at KS 2 children will be taught about the effects on the human body of tobacco, alcohol and other drugs, and how these relate to their personal health. Drugs education is also a part of our PHSE and RSE curricular.	
Curriculum Guidance:	The school will • use a wide range of teaching and learning methods • be well resourced with good training for staff and the support of outside agencies where appropriate • reflect the needs and experiences of pupils, including those with Special Educational Needs and Disabilities	

- take into account that some pupils may come from families where there is drug use
- link with health education and promote positive attitudes towards personal health
- encourage the development of confidence, self-esteem and competence in personal relationships
- encourage a positive climate to express and communicate feelings
- enable pupils who have concerns to know how to access appropriate support

Review of programme: The review and co-ordination of these elements will be the responsibility of the Headteacher in consultation with the staff.

REACTIVE PROCEDURES

CHILD PROTECTION AND CONFIDENTIALITY ISSUES

In the event of a drug related incident involving an identified individual:

- Teachers should give the child time to talk but in line with safeguarding procedures, not probe, record exactly what the child says, and not promise to keep secrets, making it clear that they may need to talk to someone else in order to access help.
- Staff should inform the Headteacher, who is also the DSL.
- Headteacher should inform/consult with social services (MASH).
- No teacher should take on the role of investigator. This is the responsibility of Social Services and the police.
- The child's main carer should be informed.
- Others whom the Headteacher may consider informing include the school nurse and the child's GP.
- Any records of such incidents will be recorded in line with the school's safeguarding policies and procedures.

RESPONSE TO ALCOHOL

Any alcohol found on the premises (other than in the permissible circumstances outlined above) will be removed.

If a child is found intoxicated, the main carer will be informed, and medical attention sought if necessary.

RESPONSE TO DRUG RELATED INCIDENTS

Children, parents and staff should immediately inform the Head teacher if:

- Any evidence of drug use is found on school property.
- A child is thought to possess such evidence.
- They hear reports of a child being offered such evidence.
- It is thought possible that a child's behaviour/personality has changed as a consequence of taking drugs.

STAFF PROCEDURES

It is the head teacher's responsibility to manage the incident and contact any relevant professionals such as the police and social services.

In the event of staff finding any material thought to be a substance of misuse

- The head teacher should be informed.
- Other children should be kept away.
- An assessment should be made concerning whether or not it is safe to handle (gloves may need to be used).
- School staff should not dispose of the substance; it may be vital medical information if a child is found intoxicated and the cause unknown. It may need to be identified/used as evidence by the police.
- Information should be passed on (through the head teacher) to social services and police when necessary.
- The child's main carer will be notified and possibly the GP and school nurse.

Remember that the misuse of drugs can result in unconsciousness. Remember the emergency procedure:

- **Summon help from first aider**
- **Ring 999**
- **Check airways**
- **Place in recovery position**
- **Keep person warm**
- **When the above has been carried out, ensure a member of family/carer has been contacted**

SANCTIONS

Sanctions against pupils who misuse drugs will be decided only after dialogue between the Headteacher, the Governing Body, the Police Liaison Advisor and any other appropriate professionals or authorities and will take into account:

- The short and long term welfare of the pupil concerned
- The short and long term welfare of other pupils
- The need for consistency in connection with
 - Other drug-related incidents
 - Previous treatment of the same pupils following digression

This policy should be read in conjunction with the school's Child Protection and Safeguarding Policy and the Administering Medication Policy.

Date Adopted: February 2026

Review Date: February 2029

Signature of Chair of Governors:



Signature of Headteacher:

